

## Warm-Up

Solve by completing the square:

$$1. \quad x^2 + 12x - 85 = 0 \quad \left(\frac{12}{2}\right)^2 \quad x^2 + 12x = 85$$

$\begin{matrix} +36 & +36 \\ +85 & +85 \end{matrix}$

$$x^2 + 12x + 36 = 121$$

Write in Vertex Form

$$\sqrt{(x+6)^2} = \sqrt{121}$$

$$x+6 = \pm 11$$

$$x=5 \quad x=-17$$

$$2. \quad y = x^2 + 4x + 6$$

Write in Standard form

$$3. \quad f(x) = -2(x-3)^2 - 1$$

$$-2(x-3)(x-3) - 1$$

$$-2(x^2 - 6x + 9) - 1$$

$$-2x^2 + 12x - 18 - 1$$

$$-2x^2 + 12x - 19$$

$\left(\frac{b}{2}\right)^2$   
 $\left(\frac{4}{2}\right)^2$   
 $(2)^2$   
 $4$

$\left. \begin{array}{l} -6 + y = x^2 + 4x + 4 \\ -2 + y = (x+2)^2 + 2 \end{array} \right\}$

$$y = (x+2)^2 + 2$$

$$-2x^2 + 12x - 19$$

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## Objective

### Today we will:

- Describe transformations of a quadratic function from its parent graph
- Apply Quadratic Equations to model real world problems

### Agenda:

- Transformations
- Matching Practice
- Quadratic Application Examples
- Independent practice

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Transformations: Describe the changes from the parent function to the new function

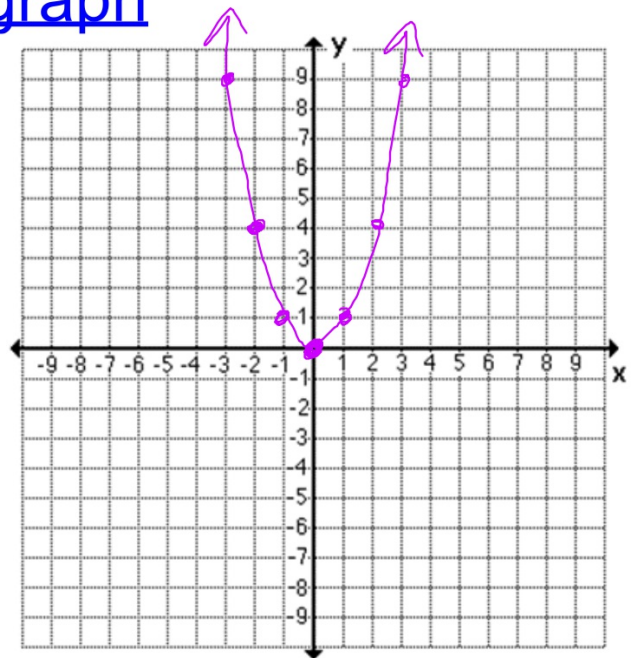
Parent Quadratic Graph:  $y = x^2$   
 $f(x) = x^2$

## Parent graph

Equation:

$$y = x^2$$

$$\left(-\frac{b}{2a},\right.$$



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## Transformations

Horizontal Shift left or right: Comes from the "h" value (opposite of what you would think)

Vertical Shift up or down: Comes from the "k" value (same as what you would think)

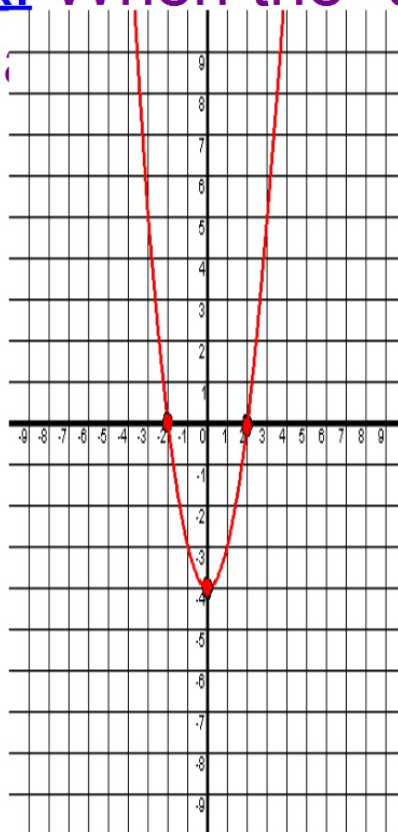
Reflection about the X-Axis: Comes from a negative "a" value, flips the parabola upside down

## Transformations

Vertical Stretch: When the "a" value is greater than 1, Makes the parabola "thinner"

Vertical Shrink: When the "a" value is less than 1, makes the parabola "wider"

$$-1 < x < 1$$



## Describe the Transformations

$$y = x^2$$

$$y = a(x-h)^2 + k$$

Ex. 1  $y = (x + 1)^2 + 3$

Horizontal shift  
left one

Vertical shift  
up 3

Ex. 2  $y = -(x - 3)^2 - 2$

reflection about  
x-axis

Horizontal shift  
right 3

Vertical shift  
down 2

Ex. 3     $y = \underline{2}(x + \underline{3})^2 + \underline{2}$  — Vertical shift up 2

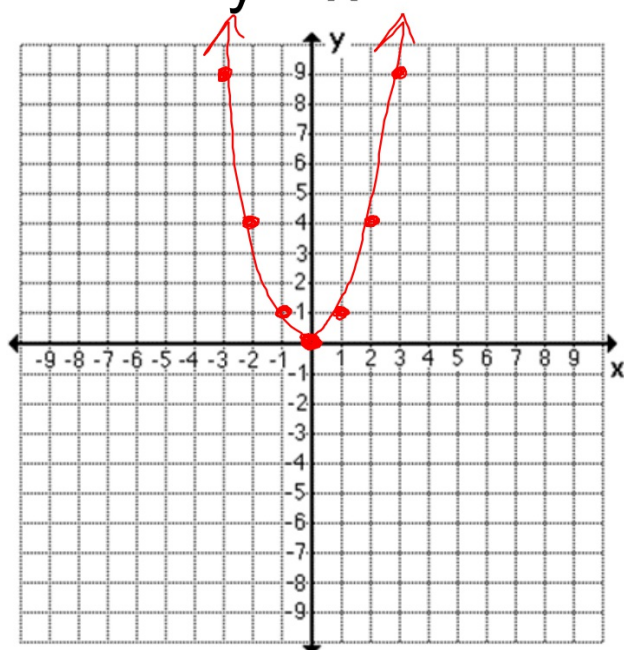
Vertical Stretch by a factor of 2

Horizontal Shift left 3

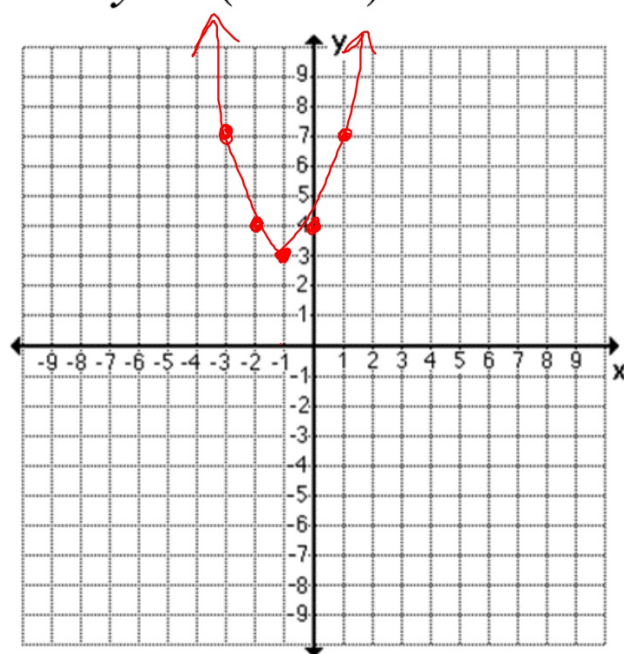
Ex. 4     $y = -\underline{\frac{1}{2}}(x + \underline{2})^2 + \underline{4}$

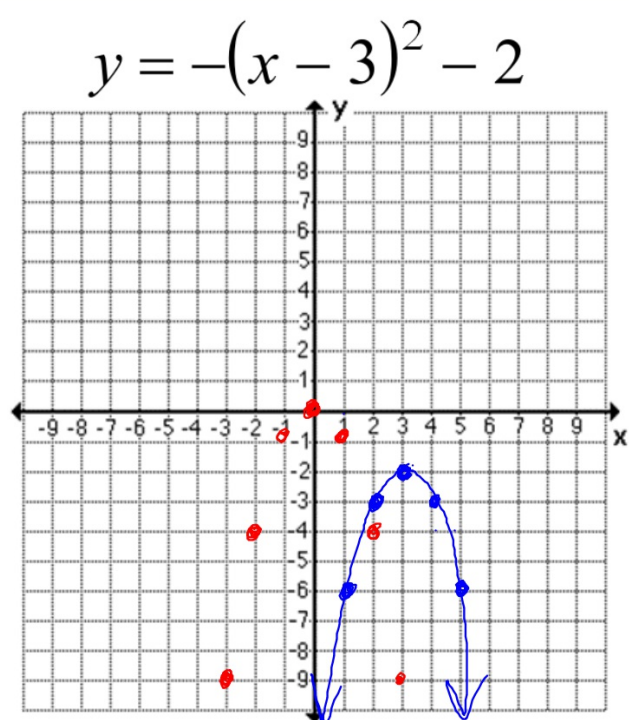
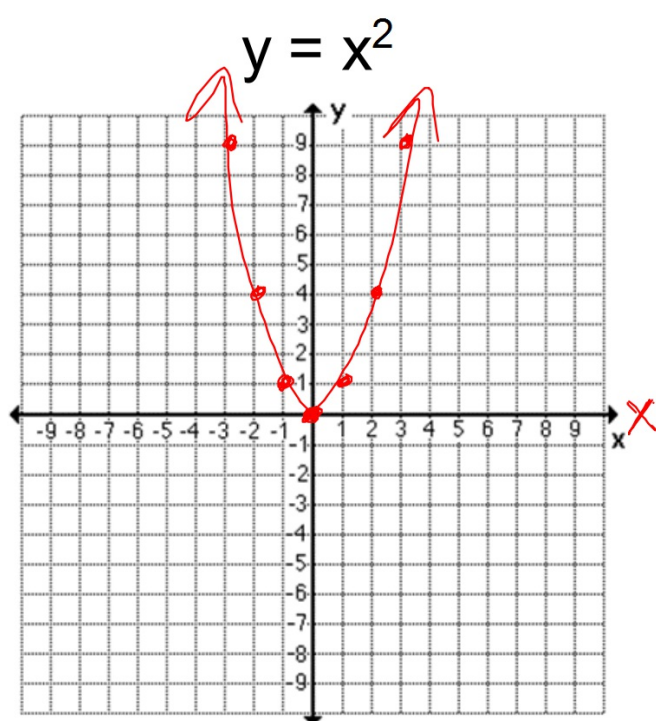


$$y = x^2$$

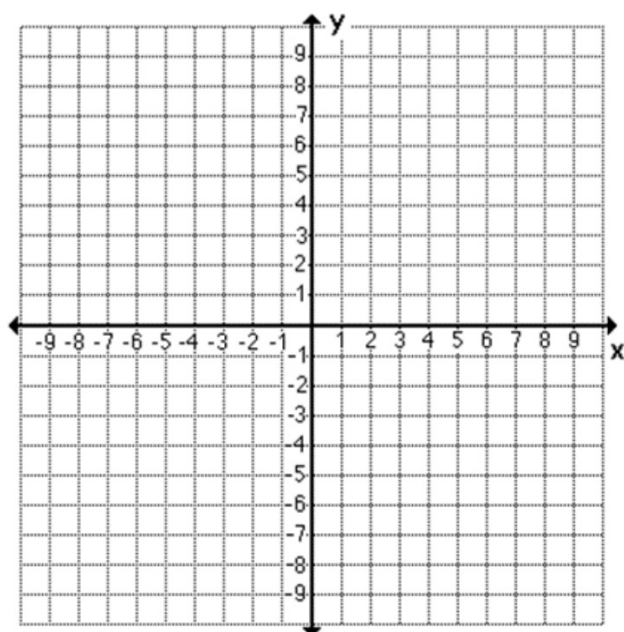


$$y = (x + 1)^2 + 3$$

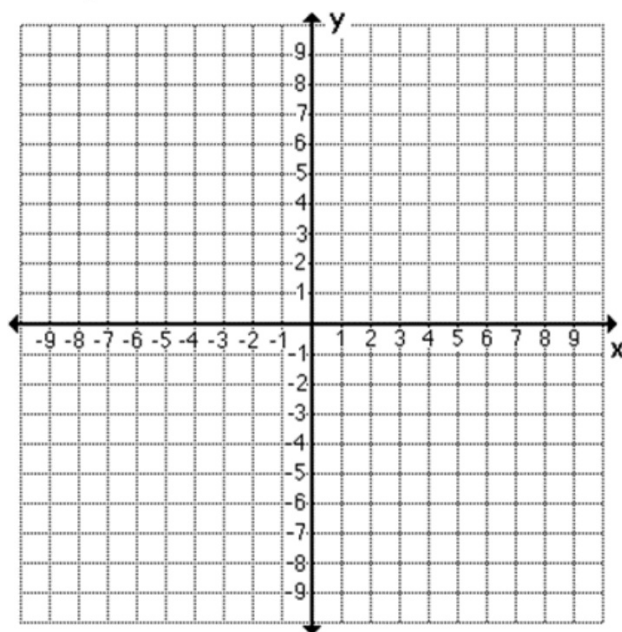




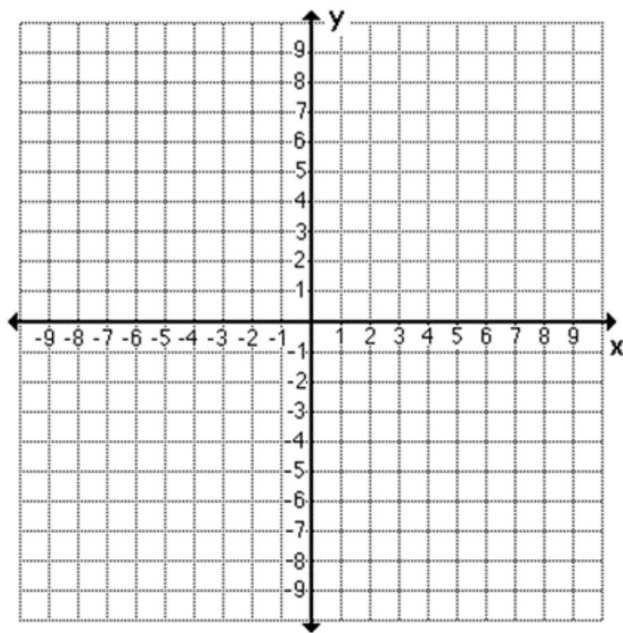
$$y = x^2$$



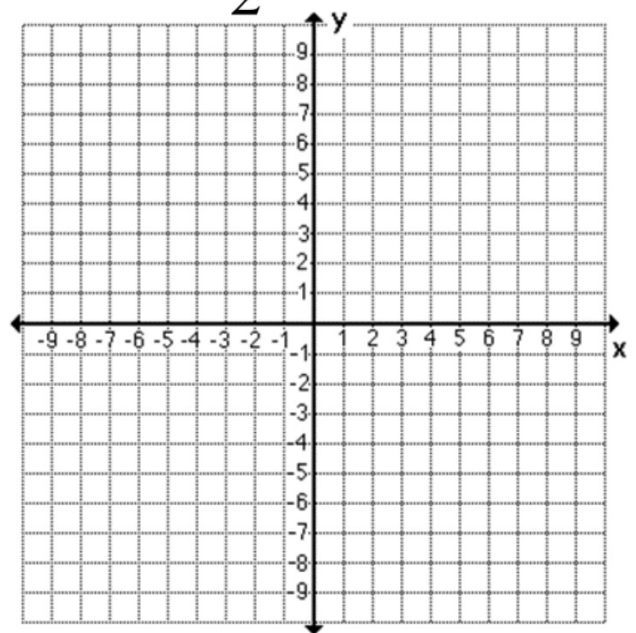
$$y = 2(x + 3)^2 + 2$$



$$y = x^2$$



$$y = -\frac{1}{2}(x + 2)^2 + 4$$



The height  $y$  (in feet) of a ball thrown by a child is given by  $y = -x^2 + 8x + 4$  where  $x$  is the time (in seconds).  $-x^2 + 2x + 8$



a) At what height was the ball thrown?

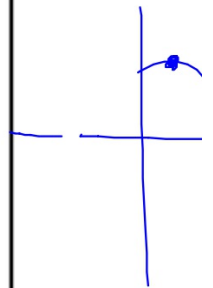
8 feet

b) What is the ball's maximum height?

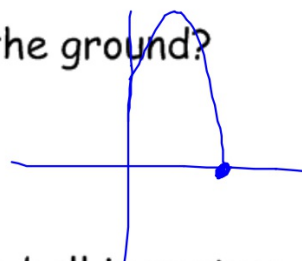
$$\frac{-b}{2a} = \frac{-2}{-2} = (1, 9) \quad 9 \text{ feet}$$

c) How long did it take the ball to reach the maximum height?

1 sec



d) How long does it take the ball to reach the ground?



e) Rewrite the equation for the path of the ball in vertex form.

f) **SKETCH** the graph, be sure to label your axes!  
Describe any transformations to the parent graph of  $y=x^2$ .

A textile manufacturer has daily production costs of  $C = 0.045x^2 - 110x + 100,000$  where  $C$  is the cost (in dollars) and  $x$  is the number of units produced.

a) How many units should be produced each day to yield a minimum cost?

b) What will the minimum cost be?





Although a football field appears to be flat, its surface is actually shaped like a parabola so that rain runs off to either side. The cross section of a field with synthetic turf can be modeled by:  $y = -0.000234(x-80)^2 + 1.5$  where  $x$  and  $y$  are measured in feet.

a) What is the field's width?

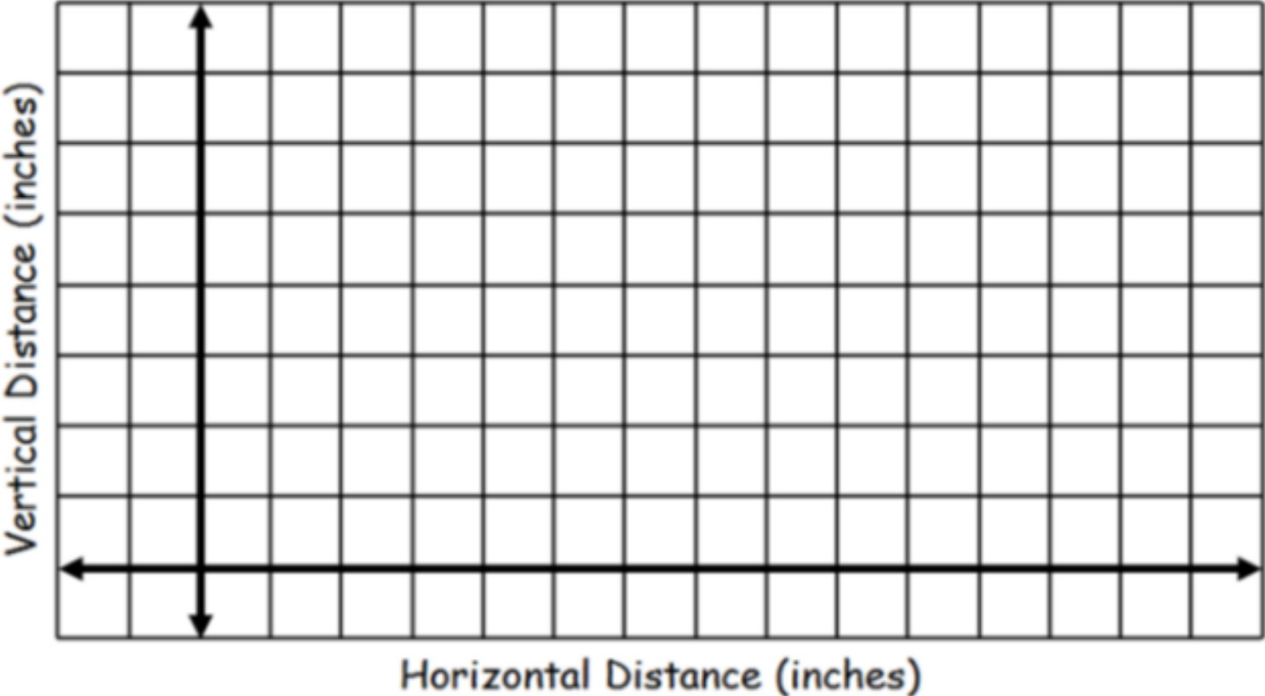


b) What is the maximum height of the field's surface?



A flea can jump very long distances. The path of the jump of a flea can be modeled by the graph of the function,  $y = -(1/6)x^2 + (13/6)x$  where  $x$  and  $y$  are measured in inches.  $x$  represents the horizontal distance and  $y$  represents the vertical height of the flea. Round all values to the nearest tenth.

a) Graph the path of the flea.



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## Wrap-Up

What is the parent functions? What are its characteristics?

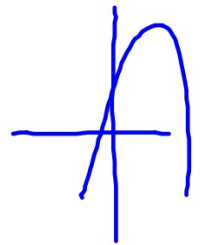
What are ways we can describe Transformations?

What part of the graph is the highest/lowest point?

### Warm-Up

1. What is the vertex of  $-x^2 + 6x - 2$ ?

$$\left(\frac{-b}{2a}, f(x)\right) = \frac{-6}{2(-1)} = (3, 7)$$



2. Write the above equation in vertex form.

3. Describe any transformations of this equation from  $y = x^2$
- Right 3  
Up 7  
reflected about x-axis

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## Tomorrow's Test

### Main Topics

Solve:

- Factoring
- Quadratic Formula
- Taking Square Roots
- Completing the Square

Graph:

- In Standard Form
- In Vertex Form

### Other Topics

- Standard to vertex
- Transformations
- Discriminant



